



St. Mary's
Grammar School,
Magherafelt.

Job Application Pack

**TEACHER OF HOME ECONOMICS AND
CHILD DEVELOPMENT TO GCSE LEVEL
AND HEALTH & SOCIAL CARE TO
A-LEVEL**

**MATERNITY COVER – January 2027 to
December 2027**

(Temporary part-time - 4 days per week)

*Gloria
Deo
Soli*



INFORMATION ABOUT ST. MARY'S

St Mary's Grammar School was founded in 1927 by the Sisters of the Holy Family of Bordeaux and is established as a leading grammar school in Northern Ireland attended by 1108 pupils aged 11-18. It is a Catholic, Co-Educational, Voluntary Grammar with a current teaching complement of 65, with 80 support staff.

The school has a reputation for excellence in all aspects of its provision, including the care and welfare of pupils, curriculum offer, extra-curricular activities and learning facilities. As a child-centred school, we promote the all-round, holistic development of our pupils by providing opportunities for them to develop personally, socially, physically, emotionally, spiritually, intellectually and creatively. Our goal is that our pupils will grow as mature, responsible young men and women who will be ready to embrace the challenges and opportunities of life and work in the future, and make a valuable, positive contribution to society. During their time with us and beyond, we hope that our young people will be guided by the faith-based principles and values we instil through the Catholic, Christian ethos of our school and our school motto – 'Gloria Deo Soli' or 'Glory to God Alone'.

As a school, we value highly our partnership with parents/carers and we are committed to working with them in the best interests of their child at all times. Our dedicated staff – teaching and teaching support – ensure that our pupils enjoy a safe, comfortable, stimulating and nurturing school environment each day. Outside the classroom, we provide a broad range of enrichment opportunities, involving pupils in sport, music, drama, student leadership, international travel and public speaking- to name but a few – all of which contribute so significantly to the personal growth and rounded development of our young people. As a result of their positive school experience, St. Mary's pupils excel in public examinations and acquire the qualifications they need to pursue their future educational and career aspirations. More importantly, they leave equipped with the values and character, that enables them to make positive contributions to their own lives and to wider society. The school was named as Sunday Times Secondary School of the Year NI in December 2022.

SCHOOL VISION, VALUES AND MISSION

Our Vision

Gloria Deo Soli, realised through nurturing a community of faith, excellence and service, guided by Catholic values;

Our Values

Respect

Compassion

Humility

Integrity

The St. Mary's Grammar School Mission is to:

- create a vibrant, living faith, community where everyone is encouraged to live the Gospel values and to contribute to the Catholic ethos of the school;
- provide young people with opportunities that allow them to develop their unique skills, gifts and talents and to flourish as individuals, in the service of others;
- provide a safe, supportive environment for our entire school community, which promotes the inclusion, equity, and equality of all;
- provide a rich and progressive curriculum, supported by excellent learning and teaching, to empower young people in their academic aspirations and endeavours;
- offer meaningful and innovative opportunities that enrich and extend learning beyond the curriculum;
- celebrate, enjoy and contribute to the richness of Irish culture and heritage through language, music, dance and sport;
- offer diverse experiences for young people to develop their leadership skills, equipping them to lead in a manner that reflects the St. Mary's core values;
- empower St. Mary's staff to strengthen and share their expertise, through tailored professional development and by building collaboration with partners;
- celebrate and work in close partnership with our wider school community of parents, alumni, local businesses, and other stakeholders to enable young people to thrive.

JOB DESCRIPTION

TEACHER OF HOME ECONOMICS AND CHILD DEVELOPMENT TO GCSE LEVEL AND HEALTH & SOCIAL CARE TO A-LEVEL (MATERNITY COVER – JANUARY 2027 TO DECEMBER 2027. TEMPORARY PART-TIME - 4 DAYS PER WEEK)

REPORTING STRUCTURE

The post-holder will, in the first instance, report and be directly responsible to the Heads of Department, Head of Year and ultimately to the Vice Principal (Curriculum) or Principal.

SALARY

Main professional grade.

PURPOSE OF POST

- To teach Home Economics and Child Development to GCSE Level and Health and Social Care to A-Level.
- To act as a Form Teacher with pastoral care duties
- To teach the LLW/PD programme
- To lead and deliver extra-curricular activities within the school

JOB DESCRIPTION

The appointed person will teach Home Economics and Child Development to GCSE Level and Health and Social Care to A-Level. They will be required to adhere to the general duties and responsibilities contained within the Teachers' (Terms and Conditions of Employment) Regulations (Northern Ireland) 1987. The appointed person will be required to:

Deliver high quality **learning and teaching** by;

- Working collaboratively with other members of the Home Economics Department on developing and delivering Home Economics, Child Development and Health and Social Care throughout the school;
- Employing a range of active teaching and learning strategies which meet the needs of all the pupils;
- Monitoring pupil progress through the use of class work, homework and examination;

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- Using performance data to achieve high standards of teaching and learning and make efficient use of assessment data to track progress;
 - Implementing school and statutory assessments; recording and reporting internally and externally;
 - Maintaining good order and discipline among pupils in accordance with school policies;
 - Integrating Digital Technologies to enhance the quality of learning and teaching;
 - Keeping abreast of developments in Home Economics, Child Development and Health and Social Care and curriculum developments in general;
 - Assisting in the organisation and participation of Home Economics, Child Development and Health and Social Care competitions and field trips;
 - Acting as a Form Teacher, as required, and carrying out related pastoral duties in accordance with the responsibilities of a Form Teacher, including the delivery of the timetabled pastoral programme with a particular year group as required;
 - Promoting the general progress and well-being of pupils and classes; and
 - Maintaining under the direction of the Head of Department or Head of Year, appropriate pupil records.

Achieve **high standards and outcomes** by:

- Setting realistic and challenging targets for pupils' achievement and development in Home Economics and Child Development to GCSE Level and Health and Social Care to A-Level;
- Contributing to internal examination and assessments;
- Preparing pupils fully for success in external examinations;
- Assisting in monitoring the success of the department in achieving the targets set; and
- Developing a detailed knowledge of the needs, aspirations, interests and academic progress of each pupil in a form group.

Contribute to the **leadership and management** of the school by:

- Contributing to the development and production of schemes and units of work;
- Attending Departmental Meetings;
- Contributing to the development of and take a leading role in the extra-curricular programme of activities;
- Contributing to the development and implementation of school policies and procedures;
- Identifying and undertaking any personal and professional development required to discharge curricular and pastoral responsibilities effectively;
- Preparing and assisting in School/Year Group/Form Class liturgies and assemblies;
- Attending Open Nights, Parent/Teacher meetings, Prize Night and other main school events;
- Carrying out supervisory duties as required in accordance with published rosters.

These are not necessarily comprehensive and may be amended by the Principal, in consultation with the post-holder, Head of Department and Head of Year, to reflect the needs of the school.

Closing date for applications:	12.00pm, Monday 02 November 2026
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PERSON SPECIFICATION

TEACHER OF HOME ECONOMICS AND CHILD DEVELOPMENT TO GCSE LEVEL AND HEALTH & SOCIAL CARE TO A-LEVEL (MATERNITY COVER – JANUARY 2027 TO DECEMBER 2027. TEMPORARY PART-TIME, 4 DAYS PER WEEK)

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<u>Qualifications and Training</u>	Applicants must hold on taking up appointment: - A teaching qualification as approved by the Department of Education (NI); and - An honours degree or equivalent in Home Economics/ Consumer Studies/ Food and Nutrition/ Nutrition and Food Science at time of appointment.	Preference may be given to applicants who hold: A minimum of a 2.2 honours degree in Home Economics or equivalent.	Application form.
<u>Relevant Experience / Knowledge</u>	Applicants must have on taking up appointment: - A clear knowledge and understanding of curricular requirements for Home Economics and Child Development to GCSE Level and Health and Social Care to A-Level. - Ability to contribute to extra-curricular programme of the school. - A clear knowledge of pastoral responsibilities of a form teacher.		Application form. Interview.
<u>Skills and Attributes</u> (a) Classroom Management (b) Communication (c) Organisational	- Experience in setting targets, implementing action plans, evaluating progress and providing constructive feedback to pupils. - Ability to create an energetic, stimulating and interactive learning environment which meets the needs of the pupils. - Experience in using a range of teaching and learning methodologies. - A high level of verbal and written communication skills. - Ability to plan, prioritise and schedule effectively.		Application form Interview

(d) Interpersonal	▪ Experience in managing a range of resources. ▪ Experience in developing policies and procedures. ▪ Ability to motivate pupils and involve them in accomplishment of tasks. ▪ Ability to value contribution of pupils and colleagues. ▪ Ability to perceive needs and concerns from differing viewpoints. ▪ Ability to manage sensitive matters effectively.		
(e) ICT	▪ Ability to apply ICT to enhance the quality of learning and teaching.		
<u>Personal Qualities</u>	Applicants must: ▪ Be loyal and committed to the ethos of the school. ▪ Demonstrate a pupil-centred approach to learning and teaching. ▪ Be a role model for pupils through personal and professional competence. ▪ Be pleasant and courteous in dealing with pupils and adults. ▪ Show sensitivity to the feelings and circumstances of others. ▪ Promote positive mental health and well-being amongst colleagues and pupils and respond proactively to any concerns about well-being. ▪ Be flexible and able to adapt to change. ▪ Be interested in and enthusiastic for the post.		Application form. Interview.

* The criteria may be enhanced by the Board of Governors to facilitate shortlisting.

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