

St. Mary's

Grammar School, Magherafelt.



Year 10

Revision Booklet

December 2026

Pupil's Name:	
Class:	
Parent / Guardian:	

ROOMING

10A	10B	10C	10D	10E	10F
B1	P1	P2	P3	P4	P5



St. Mary's
Grammar School, Magherafelt

LITERACY FOCUS 2026–2027

Unpack the question to unlock the
answer.



St. Mary's
Grammar School, Magherafelt

<u>Analyse</u> Break down information and look at the different parts	<u>Estimate</u> Make an educated guess	<u>Apply</u> Use knowledge in a practical way
<u>Evaluate</u> Make a judgement based on evidence	<u>Argue</u> Give reasons for and against something	<u>Examine</u> Investigate closely and in detail
<u>Assess</u> Make an informed judgement	<u>Explain</u> Give reasons why or how	<u>Calculate</u> Work out the answer
<u>Explore</u> Investigate without jumping to conclusions	<u>Comment</u> Give an informed opinion	<u>Give</u> Provide an answer from memory
<u>Compare</u> Point out similarities	<u>Identify</u> Name, label or recognise	<u>Complete</u> Finish a task by adding information
<u>Illustrate</u> Give examples to explain	<u>Consider</u> Think carefully about	<u>Interpret</u> Explain the meaning of
<u>Contrast</u> Point out differences	<u>Justify</u> Give evidence to support reasons	<u>Criticise</u> Point out the good and the bad compared to what was expected
<u>Outline</u> Summarise the main points	<u>Debate</u> Discuss different views	<u>Prove</u> Use evidence to show something is right
<u>Deduce</u> Reach a conclusion from information provided	<u>Relate</u> Show connections between things	<u>Define</u> State the meaning of
<u>Review</u> Survey and summarise	<u>Describe</u> Say what something is like using details and examples	<u>State</u> Express clearly

SUBJECT REVISION LISTS

English

- You will be given one statement and you must write a Speech on that statement
- You will have 1 hour to plan and write a speech on the given statement
- (5 mins preparation; 50 mins writing; 5 mins checking).

SUCCESS CRITERIA

WRITING FOR AUDIENCE & PURPOSE – SPEECH WRITING	
1.	Have a clear sense of Who? (Audience); What? (Speech) & Why? (Purpose)
2.	Include all the characteristics of a Speech
3.	Plan your response carefully. Use the Go-For-5 Paragraph Plan Structure
4.	Use a range of Persuasive techniques and connectives to link arguments
5.	Vary sentence structure and punctuation to create effect;
6.	Use spelling, punctuation and grammar accurately and attempt to use ambitious vocabulary
7.	Practise developing arguments and counter-arguments on a range of topics
8.	Proof-read your piece of writing at the end to check for errors.

Mathematics

MATHEMATICS REVISION LIST
Year 9: Ratio
Year 9: Quadrilaterals and Volume of Prisms
Year 9: The Circle
Year 10: Topic 1: Approximation and Bounds
Year 10 Topic 2: Pythagoras' theorem and Trigonometry
Year 10 Topic 3: Expressions, equations and formulae

Science

SCIENCE REVISION LIST
Ecology
Metals and the Reactivity Series
Electricity
Microbes & Disease

Religion

RELIGION REVISION LIST
Key words
Sanctity of life
Abortion
Euthanasia
Hospice
Capital Punishment
10 Mark Evaluation Questions

Geography

GEOGRAPHY REVISION LIST

Risky World

History

HISTORY REVISION LIST

MAIN causes of WW1: militarism/ nationalism/ imperialism and nationalism. Assassination of Franz Ferdinand
--

WW1 recruitment: why did young men go to war/ recruitment in WW1/ propaganda posters
--

WW1 – trench structure/ definitions of a trench/ WW1 soldier equipment
--

WW1- life in the trenches: daily routine/ rats/lice/trench foot/ shell shock/ source work

WW1 – censorship: definition/ reasons why

WW1- weapons: identify weapons/ most effective and least effective
--

French

FRENCH REVISION LIST
Leisure: TV and cinema
Opinions and adjectives (positive and negative)
Leisure: books and music
Frequencies and useful verbs
Leisure: technology
Food: fruit and vegetables

Irish

IRISH REVISION LIST
Laethanta Saoire (Holidays)
Saol na hOibre (Jobs)

Spanish

SPANISH REVISION LIST
Unit 1: ¿Qué haces en tu tiempo libre?
Unit 2: ¿Qué deportes haces?
Unit 3: ¿Qué te gusta hacer?
Unit 4: ¿Qué vas a hacer este fin de semana?
Unit 5: ¿Te gustaría ir a la bolera?
Unit 6: No puedo
Unit 7: ¿Para qué utilizas tu ordenador?
Unit 8: ¿Cuál es tu programa favorito?
Unit 9: ¿Qué tipo de películas te gustan?

YEAR 10 REVISION SCHEDULE FOR EXAMS



Week	Subject	Topic	Tick when known	
			Pupil	Parent / Guardian check
2 Nov	English	Timed PEE response. Pg. 37-38 Explain how the writer builds tension and suspense (6 PEE chains) Complete character mind-maps with quotations and methods: Mam, Da, Uncle Tally		
	Maths	Year 9: Ratio, Quadrilaterals and Volume of Prisms		
	French	Leisure: TV and cinema Opinions and adjectives (positive and negative)		
	Irish	Countries & Counties in Ireland People you would travel with Methods of transport Accommodation Weather Things you did on holiday If you would go back and why		
	Spanish	Units 1, 2, 3		
	Geography	Difference between hazard and disaster Earth's structure What causes plates to move		
	History	Trench warfare		
	Religion	Key words/sanctity of Life		
	Science	Metals		

Week	Subject	Topic	Tick when known	
			Pupil	Parent / Guardian check
9 Nov	English	Timed PEE response. Read Pg. 176-177. Explain how the writer makes this an emotional passage to read. (6 PEE chains) Complete character mind-maps with quotations and methods: Joe, Owain		
	Maths	Year 9: The Circle Year 10 Topic 1: Approximation and Bounds		
	French	Leisure: books and music Frequencies and useful verbs		
	Irish	Various jobs The structure 'Is múinteoir mé' and how it changes for other people/jobs Places where people work		
	Spanish	Units 4, 5		
	Geography	The processes happening at the four main plate boundaries: constructive, destructive, collision and conservative		
	History	Censorship and weapons		
	Religion	Abortion/euthanasia		
	Science	Atomic Structure		

Week	Subject	Topic	Tick when known	
			Pupil	Parent / Guardian check
16 Nov	English	Timed PEE response. Read Pg. 283-286. Explain how the writer creates an uncomfortable atmosphere in the extract. (6 PEE chains) Complete character mind-maps with quotations and methods: Fergus, Michael Rafter		
	Maths	Year 10 Topic 2: Pythagoras' theorem and Trigonometry Year 10 Topic 3: Expressions, equations and formulae		
	French	Leisure: technology		
	Irish	Spellings → jobs, counties, countries		
	Spanish	Units 6, 7		
	Geography	Earthquake key terms The primary and secondary effects of an earthquake Factors affecting the impact of an earthquake Earthquake case study		
	History	Battle of the Somme		
	Religion	Hospice/ bible quotes		
	Science	Light		

Week	Subject	Topic	Tick when known	
			Pupil	Parent / Guardian check
23 Nov	English	Timed PEE response. Read Pg. 308-310. Explain how the writer makes this an engaging passage to read. (6 PEE chains) Complete character mind-maps with quotations and methods: Felicity, Cora and Mel.		
	Maths	Mock papers		
	French	Food: fruit and vegetables Food: drinks and snacks		
	Irish	Written account on your holiday in Irish (Chuaigh mé...)		
	Spanish	Units 8, 9		
	Geography	Volcano key terms Characteristics of the different types of volcanoes – shield, composite and supervolcano Global consequences of a supervolcanic eruption		
	History	Women in WW1		
	Religion	Capital punishment/ 10 mark questions		
	Science	Sound		

EXAMINATION TIMETABLE

YEAR 10	Tuesday 1 December	Wednesday 2 December	Thursday 3 December	Friday 4 December
Session 1 <i>Periods 1 & 2</i>	Mathematics 9.50-10.50	Study Day	History 9.50-10.50	English 9.50-10.50
Session 2 <i>Periods 3 & 4B</i>	Irish (10B, 10C, 10E, 10F) 1.10-1.50	Study Day	French (10A, 10B, 10D, 10E) 1.10-1.50	Spanish (10A, 10C, 10D, 10F) 1.10-1.50
Session 3 <i>Periods 5 & 6</i>	Geography 2.40-3.30	Study Day	Religion 2.45-3.30	Science 2.30-3.30

EXAMINATION TIMETABLE (25% EXTRA TIME)

YEAR 10	Tuesday 1 December	Wednesday 2 December	Thursday 3 December	Friday 4 December
Session 1 <i>Periods 1 & 2</i>	Mathematics 9.35-10.50	Study Day	History 9.35-10.50	English 9.35-10.50
Session 2 <i>Periods 3 & 4B</i>	Irish (10B, 10C, 10E, 10F) 1.00-1.50	Study Day	French (10A, 10B, 10D, 10E) 1.00-1.50	Spanish (10A, 10C, 10D, 10F) 1.00-1.50
Session 3 <i>Periods 5 & 6</i>	Geography 2.27-3.30	Study Day	Religion 2.34-3.30	Science 2.15-3.30