

St. Mary's

Grammar School, Magherafelt.



Year 8

Revision Booklet

December 2026

Pupil's Name:	
Class:	
Parent / Guardian:	

ROOMING

8A	8B	8C	8D	8E	8F
R2	C1	C2	C3	C4	C5



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Grammar School, Magherafelt

LITERACY FOCUS 2026–2027

Unpack the question to unlock the answer.



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<u>Analyse</u> Break down information and look at the different parts	<u>Estimate</u> Make an educated guess	<u>Apply</u> Use knowledge in a practical way
<u>Evaluate</u> Make a judgement based on evidence	<u>Argue</u> Give reasons for and against something	<u>Examine</u> Investigate closely and in detail
<u>Assess</u> Make an informed judgement	<u>Explain</u> Give reasons why or how	<u>Calculate</u> Work out the answer
<u>Explore</u> Investigate without jumping to conclusions	<u>Comment</u> Give an informed opinion	<u>Give</u> Provide an answer from memory
<u>Compare</u> Point out similarities	<u>Identify</u> Name, label or recognise	<u>Complete</u> Finish a task by adding information
<u>Illustrate</u> Give examples to explain	<u>Consider</u> Think carefully about	<u>Interpret</u> Explain the meaning of
<u>Contrast</u> Point out differences	<u>Justify</u> Give evidence to support reasons	<u>Criticise</u> Point out the good and the bad compared to what was expected
<u>Outline</u> Summarise the main points	<u>Debate</u> Discuss different views	<u>Prove</u> Use evidence to show something is right
<u>Deduce</u> Reach a conclusion from information provided	<u>Relate</u> Show connections between things	<u>Define</u> State the meaning of
<u>Review</u> Survey and summarise	<u>Describe</u> Say what something is like using details and examples	<u>State</u> Express clearly

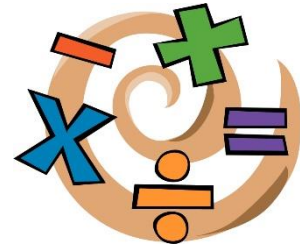
SUBJECT REVISION LISTS



English

ENGLISH REVISION LIST
How to <u>plan</u> a piece of Creative Writing with an interesting <u>plot</u> based on a range of stimulus pictures (use samples given by teacher) and how to structure your writing e.g. chronological or flashback?
How to create <u>atmosphere</u> through sense of <u>setting, time and place</u> : Zooming in / describe, don't tell.
How to create <u>interesting characters</u> : language, appearance, behaviour and including dialogue.
<u>Language techniques</u> to add interest: sensory imagery, simile, metaphor, personification, onomatopoeia, pathetic fallacy, hyperbole, rule of three, alliteration.
<u>Structural devices</u> to add interest: short staccato sentences, ellipsis, with-holding information, climax, rising action, cliff hanger
<u>Punctuation</u> : capital letters, full stops, commas, speech marks, exclamation marks, ellipsis. Writing in paragraphs.
<u>Accurate spelling</u> and attempt to use more sophisticated vocabulary. Develop your own Word Bank of 15 -20 sophisticated words.

Mathematics



MATHEMATICS REVISION LIST
Topic 1 – Positive and Negative Numbers
Topic 2 – Co-ordinates and Symmetry
Topic 3 - Angles
Topic 4 – Approximation

Science

SCIENCE REVISION LIST
Investigating Science
Cells & Microscopes



Religion

RELIGION REVISION LIST
Mary
School Crest
Jesus Early days/ Refugees
Land of Palestine places and significance
Jesus' House
Jesus at School
The Sabbath/Bar Mitzvah
The Synagogue



Geography



GEOGRAPHY REVISION LIST
What is Geography?
World Map
Latitude and Longitude
Northern Ireland map
OS Map Skills

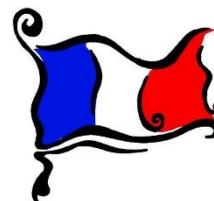
History



HISTORY REVISION LIST
What is history? Key historical words
What is history? Chronology and timelines
What is history: types of evidence
The Norman Invasion: events of 1066 and key words
The Norman invasion: who should be king?
The Norman invasion: why did William win the Battle of Hastings
The Norman invasion: source work

French

FRENCH REVISION LIST
Greetings
Name / How you are
Numbers / Age
Days and Months
Birthday / Date
Classroom Objects
Classroom Instructions



Irish

IRISH REVISION LIST
Beannachtaí (Greetings)
Mé Féin (Describing Yourself)



Spanish

SPANISH REVISION LIST
Unit 1: Bienvenido a clase
Unit 2: Hola
Unit 3: ¿Cómo se escribe tu nombre?
Unit 4: ¿Cuántos años tienes?
Unit 5: ¿Cuándo es tu cumpleaños?
Unit 6: ¿Qué fecha es?
Unit 7: ¿De dónde eres?
Unit 8: ¿De qué nacionalidad eres?
Unit 9: ¿Cómo eres físicamente?



YEAR 8 REVISION SCHEDULE FOR EXAMS



Week	Subject	Topic	Tick when known	
			Pupil	Parent / Guardian check
2 Nov	English	How to plan a creative piece of writing in response to a stimulus picture and how to structure writing. Setting, time and place.		
	Maths	Topic 1 – Positive and Negative Numbers		
	French	- Greetings - Asking for and giving your name		
	Irish	- Greetings; commands; & hello / goodbye - Name; - Age;		
	Spanish	Units 1, 2 and 3		
	Geography	- Three types of Geography: physical, human and environmental - Different types of maps: physical and political		
	History	What is history? Key words, chronology and timelines, sorting years into centuries		
	Religion	Mary/Crest		
	Science	Investigating Science (Pages 1-17)		

Week	Subject	Topic	Tick when known	
			Pupil	Parent / Guardian check
9 Nov	English	Characterisation and language techniques		
	Maths	Topic 2 – Co-ordinates and Symmetry		
	French	- Asking and saying how you are - Numbers 1-31 - Asking about and giving your age		
	Irish	- Hair & eyes (colours); - Family members; - School; - Class; - Pets;		
	Spanish	Units 4, 5 and 6		
	Geography	- World map: continents and oceans - Latitude and longitude: locate lines of latitude and longitude and find locations		
	History	What is history? - Different types of evidence – primary, secondary, oral, visual, physical etc		
	Religion	Jesus' Early Days/refugees/Palestine		
	Science	Investigating Science (Pages 18-30)		

Week	Subject	Topic	Tick when known	
			Pupil	Parent / Guardian check
16 Nov	English	Structural techniques and punctuation		
	Maths	Topic 3 - Angles		
	French	- Days of the Week - Months of the Year - Asking about and saying when your birthday is - Dates in French		
	Irish	- Personal numbers; - Adjectives to describe yourself physically & your personality;		
	Spanish	Units 7 and 8		
	Geography	Northern Ireland map: rivers, mountains, loughs, counties, cities and towns		
	History	- The Norman invasion: key people, events. - Explain the key arguments why each candidate should be King in 1066		
	Religion	Jesus' House and School		
	Science	Cells & Microscope		

Week	Subject	Topic	Tick when known	
			Pupil	Parent / Guardian check
23 Nov	English	- Spelling and developing a Vocabulary Word bank. - Practice planning a range of responses based on stimulus images.		
	Maths	Topic 4 - Approximation		
	French	- Classroom objects - Classroom Instructions		
	Irish	- Where you / others live (local places); - Likes and dislikes; - How to describe how you are feeling		
	Spanish	Unit 9		
	Geography	OS maps: map symbols, 4 & 6 figure grid references, ways to show height on maps, giving directions using compass points and measuring distances using a scale		
	History	The Norman invasion: analysis of sources linked to 1066, key reasons why William won the battle of Hastings		
	Religion	Sabbath/Bar Mitzvah		
	Science	Energy		

EXAMINATION TIMETABLE

YEAR 8	Tuesday 1 December	Wednesday 2 December	Thursday 3 December	Friday 4 December
Session 1 <i>Periods 1 & 2</i>	English 9.50-10.50	Study Day	Mathematics 9.50-10.50	Religion 10.05-10.50
Session 2 <i>Periods 3 & 4B</i>	French (8A, 8B, 8D, 8E) 1.10-1.50	Study Day	Spanish (8A, 8C, 8D, 8F) 1.10-1.50	Irish (8B, 8C, 8E, 8F) 1.10-1.50
Session 3 <i>Periods 5 & 6</i>	History 2.30-3.30	Study Day	Science 2.30-3.30	Geography 2.40-3.30

EXAMINATION TIMETABLE (25% EXTRA-TIME)

YEAR 8	Tuesday 1 December	Wednesday 2 December	Thursday 3 December	Friday 4 December
Session 1 <i>Periods 1 & 2</i>	English 9.35-10.50	Study Day	Mathematics 9.35-10.50	Religion 9.54-10.50
Session 2 <i>Periods 3 & 4B</i>	French (8A, 8B, 8D, 8E) 1.00-1.50	Study Day	Spanish (8A, 8C, 8D, 8F) 1.00-1.50	Irish (8B, 8C, 8E, 8F) 1.00-1.50
Session 3 <i>Periods 5 & 6</i>	History 2.15-3.30	Study Day	Science 2.15-3.30	Geography 2.27-3.30